## SUBJECT INDEX to Vol. 37

The numbers are those of the abstracts (the year is omitted). Initials in brackets after the number indicate a particular language, i.e., (A) Arabic, (C) Chinese, (D) Dutch, (E) English, (F) French, (G) German, (Gr) Greek, (H) Hebrew, (I) Italian, (J) Japanese, (P) Polish, (R) Russian, (S) Spanish, (Sw) Swedish.

academic discourse, 252, 525 academic language, 252, 255, 402, 427, 522, 535 academic listening, 310 academic literacy, 548 academic writing, 204, 205, 253, 300, 460, 530, 532 accent, 278, 579 acculturation, 246, 550 accuracy, 136 achievement, 32, 102, 371 achievement tests, 218 action research, 98, 205, 232, 508, 573 active voice, 19 address forms, 581 admissions procedures, 87 adolescents, 578 adults, 208, 256, 360, 417, 516 adult learners, 407, 410, 412 adult migrant learners, 504 advanced learners, 38 affect, 30, 36, 63, 73, 283 Africa, 110 African languages, 133, 588 American English, 408 American students, 124, 138, 414 analytical scoring, 542 anxiety, 36, 48, 63, 283 Applied Linguistics, 589 aptitude tests, 87 Arabic, 242, 492, 534 Arabic/Chinese/Spanish, 534 Arabic learners, 303 Arabic learning and teaching, 259, 264 Arabic-speaking learners, 578 Arabic speaking students, 505 Arabs, 463 Arab students, 117 Argentina, 564 argumentative essays, 543 articles, 420 articulation, 550 Asian learners, 102 AS level, 424 aspect, 567 assessment, 88, 93, 219, 222, 235, 380, 385, 523, 550, 562 assessment criteria, 380 assessment scales, 552 assistant English teachers, 454 at-risk students, 233 attainment, 323 attitudes, 73, 235, 292, 330, 335, 355, 533 audiotape materials, 531

Australia, 7, 116, 175, 184, 202, 206,

Australian national curriculum, 184

authenticity, 9, 147, 290, 360, 436

Australian, 265

211, 227, 233, 239, 258, 262, 314,

326, 348, 378, 380, 412, 442, 451,

490, 493, 504, 536, 537, 555, 557

autonomy, 49, 62, 271, 279, 297, 306, 346, 443, 479, 496, 500 awareness, 129, 349, 491 background knowledge, 168, 373, 507 Bangladesh, 563 Bantu languages, 576, 583 beginners, 448 behaviourism, 165 Belgium, 457 bidirectional listening, 310 bilingual education, 26, 108, 110, 111, 239-241, 245, 285, 386, 393, 395, 396, 399, 401, 482, 558, 565, 570 bilingualism, 242, 302, 390, 397, 402, 483, 498, 564, 566, 568, 584-587 biliteracy, 242, 302, 390 Bolivia, 386 borrowings, 301 boys, 184, 202 Brazil, 586 Britain, 276, 339, 346 business, 267, 422, 426, 428, 431, 466, 472, 473, 480 business skills, 277 California, 246, 579 CALL, 26, 58, 78, 259, 264, 269, 332, 472, 489 Cambodians, 246 Cameroon, 113 Canada, 92, 183, 204, 289, 363, 379, 399, 409, 516

Cantonese-speaking students, 469 case method, 267, 277 case-studies, 465 Catalan, 109 Catalonia, 140 CD-ROM, 165, 304, 499 chat, 416 child development, 65, 82 child language, 348 child language development, 181 children, 50, 81, 177, 242, 400, 482, 517, 519, 540, 565, 575 China, 131, 241, 268, 273, 312, 377, 379, 430 534 Chinese character, 539 Chinese children, 62 Chinese learners, 30, 79, 112, 200, 277, Chinese learning and teaching, 215, 539,

Chinese, 137, 215, 242, 265, 354, 490, 569 Chinese speakers, 356, 363, 412, 419 Chinese speaking students, 319 Chinese students, 68, 74, 170, 216, 273, 298, 333, 340, 359, 399, 470, 577 citation, 72 classroom, 176, 411, 152 classroom communication, 243 classroom discourse, 208, 348, 453

classroom interaction, 185, 244 classroom interaction (classroom), 365 classroom language, 412 classroom observation, 106, 187, 365 closed-captioning, 511 cluster analysis, 69 code-mixing, 285 code-switching, 79, 111, 190, 244, 248, 574 cognition, 33, 344 cognitive processes, 283, 310, 311, 350, 503 cognitive strategies, 53 coherence, 84, 551, 554 cohesion, 84, 476 Colarado Student Assessment Program, 85 collaboration, 54, 57, 165, 261, 325, 468, 491, 495, 561 collaborative language learning, 193 collaborative strategic reading, 307 college students, 471 collocation, 135 Colombia, 566, 584 comic strips, 286 commentary, 364 communication, 63 communication strategies, 57, 151, 338 communicative approach, 132 communicative competence, 154, 167, 294 communicative language learning, 207, communicative language teaching, 46, 144, 152, 162, 191, 353, 425, 447, 509, 556 communicative testing, 220 community, 325, 464 community education, 308 community languages, 483 competence, 540 comprehensible input, 23, 45 comprehension, 13, 286 computers, 358, 383 computer aided learning and teaching, 122 computer animation, 188

computer-assisted language learning,

computer-assisted language learning and

computer-assisted learning and teaching, 12, 16, 49, 71, 88, 117, 146, 271,

computer-assisted learning, 161, 519

computer-based learning and teaching,

computer-based language tests, 385

474, 476, 479, 481, 499

514

544, 548

288

176, 326, 346, 440, 444, 465, 469,

teaching, 170, 423, 433, 439, 497,

274, 291, 295, 296, 300, 304, 363,

429, 439, 450, 470, 485, 487, 495,

computer-based testing, 224 computer-mediated communication, 25, 29, 54, 57, 134, 155, 161, 165, 276, 290, 339, 359, 394, 416, 559 computer-mediated communication skills, 167 computerised language testing, 86 computerised marking, 551 computer use, 504 concept-orientated reading, 307 concordance, 363 conferencing, 251 connectors, 250 consciousness-raising, 292 consistency, 523 constructivism, 3, 22, 37, 165, 415, 495, 580 constructivist approach, 225 construct validity, 224, 378 content-based instruction, 128 content-based learning and teaching, 23, 46, 153, 267, 307 content based teaching and learning, 27 content validity, 220 context, 143, 171, 322, 324, 329, 338, 351, 361, 392 contrastive analysis, 149, 319 contrastive learner corpus analysis, 476 contrastive rhetoric, 73, 585 conversation, 37, 151, 257 conversation analysis, 248, 290, 438, 453, 456, 459, 501, 506, 574 conversational interaction, 274 co-operation, 173 cooperative learning, 298 corpora, 429 corpus, 150, 296, 413, 460, 510, 522, 532 corpus literacy, 318 correction, 141, 358, 453 correction code, 209 co-teaching, 232 counselling, 336 course design, 10, 276, 436, 468 creoles, 302 critical awareness, 229 critical literacy, 145, 522 critical pedagogy, 145, 231 Croatian students, 420 cross-cultural attitudes, 442 cross-cultural awareness, 16, 154, 414, 473, 565 cross-cultural communication, 407, 428 cross-cultural competence, 156, 405 cross-cultural conflict, 565 cross cultural understanding, 59 cultural awareness, 11, 40, 124, 160, 288 cultural competence, 428, 487 cultural continuity, 239 cultural differences, 120, 353, 368 cultural identity, 2, 110, 133, 145, 156, 367 cultural knowledge, 457 cultural primers, 480 cultural relevance, 120 culture, 7, 43, 116, 138, 148, 155, 451, 454, 480 culture instruction, 2, 55, 58, 343, 426, 480, 487

culture learning, 442 curriculum, 107, 123, 126, 184, 195, 211, 245, 396 curriculum design, 266, 284 curriculum development, 124, 128, 152, 262, 268, 392 curriculum planning, 14, 15, 17, 258, 307, 343

Danish, 54 deaf education, 586 deafness, 586 developing countries, 386 diagnostic competence, 381 dialogue, 190, 436, 538 dialogue journal writing, 207 diaries, 157, 190 dictation, 121 dictionaries, 296, 418 dictionary, 356 dictionary use, 4, 199 dictogloss, 180 differential item functioning, 221 digital versatile disc (DVD), 511 discourse, 255, 272, 316, 365, 384, 450 discourse analysis, 217, 251, 252, 293, 407, 413, 530 discourse competence, 429 discourse completion tasks, 409 discourse context, 441 discourse markers, 248 discourse roles, 549 discourse styles, 394 dissertations, 525 distance learning, 24, 433 drama, 320 Dutch, 32 Dutch learners, 51, 141, 223 Dutch speakers, 180 Dutch speaking learners, 513 dyadic interaction, 159 dyslexia, 486

Egypt, 463 E-learning, 55, 58 elementary level, 384 elementary teachers, 120 El Salvador, 514 email, 40, 54, 134, 167, 339, 340 email communication, 288 endangered languages, 514 engineers, 533 England, 396, 432, 443, 477, 524 English, 80, 113, 117, 126, 128, 132, 134, 137, 147, 172, 175, 178, 180, 207, 208, 238, 250, 257, 258, 260, 263, 273, 279-283, 295, 298, 299, 303, 314, 319-321, 330, 333, 334, 337, 345, 349, 353, 354, 359, 363, 367, 372, 375, 377, 381-383, 391, 394, 395, 406, 410, 412, 417, 419, 429, 430, 439, 442, 449, 469, 471, 474, 478, 492, 500, 505, 513, 515,

early language learning, 41

East Asian learners, 303

education policy, 245

e-books, 519

Ecuador, 585

516, 525, 564, 566, 576, 583, 585, 587 English as a foreign language, 57, 62, 83, 84, 91, 131, 154, 173, 189, 221, 435, 447, 448, 457, 470, 502, 518, 531, 556, 568 English as an additional language, 93, 308, 396 English as an international language, 150, 156, 249, 299 English as a second/foreign language, 176 English as a second language, 5, 92, 96, 102, 125, 157, 166, 187, 189, 217, 227, 230, 246, 360, 399, 400, 407, 409, 454, 464, 488, 504, 507, 532, 546, 555, 558, 567, 570-572, 574 English children, 347 English for academic purposes, 18, 72, 162, 170, 204, 255, 370, 413, 427, 460, 468, 522, 526, 528, 530, 535, 543, 545 English for engineering, 463 English for professional purposes, 407 English for specific purposes, 27, 90, 112, 199, 204, 255, 267, 277, 427 English/Japanese/Korean Arabic, 491 English language and culture, 144 English language dominance, 133 English language learning and teaching, English language teaching, 446, 557 English learners, 308, 371, 524, 529, 536, 537 English learning, 577 English learning and teaching, 401, 563, 568 English-only, 246 English pragmatics, 340 English speakers, 265, 289, 315, 318, 339, 418, 569, 575 English speaking learners, 467 English speaking students, 183, 342, 344, 346 English speech processing, 328 English students, 151 English teaching, 228, 234, 425 English teaching and learning, 140 error, 362 error analysis, 71, 170, 253, 319 error correction, 71, 119, 175, 209, 363, 527 error feedback, 527 errors, 493 ethnicity and language, 404 ethnography, 393 European hours, 244 European schools, 244 European Union, 115, 403 European Union language portfolio, 275, 331 evaluation, 6, 379, 387, 398, 440, 444 examination boards, 94 exemplars, 42 experiential learning, 425, 561 explanation, 243

exploratory factor analysis, 108

extensive reading, 1, 23, 270, 531

exposure, 56

feedback, 34, 56, 141, 175, 185, 209, 289, 358, 362, 364, 497 fillers, 151 films, 511 finiteness, 567 first language, 28, 314, 354, 375, 524, 537, 583 Flanders, 32, 154 fluency, 136 focus on form, 128 foreign language teaching, 276 foreign/second language learning, 385 form, 12, 119, 152, 172, 279, 289, 294 formative assessment, 384 form-focused feedback, 183 Framework for English, 130 French, 35, 51, 66, 71, 113, 149, 183, 194, 265, 289, 323, 327, 329, 330, 395, 398, 423, 428, 432, 440, 442, 493, 503, 506, 517, 544, 566, 567, 581 French learners, 36, 49, 201 French learning and teaching, 9, 10, 154, 318, 357, 352, 397, 487, 512 French speakers, 157 French speaking learners, 288 French students, 197 functional grammar, 153 GCSE level, 424 gender, 32, 48, 171, 184, 221, 314, 323, 404, 497, 498, 553, 580, 582 gender (grammatical), 289 gender social, 202 genre, 255, 535, 536, 543 genre approach, 214 genre theory, 266 German, 8, 20, 29, 42, 60, 122, 138, 141, 148, 149, 151, 179, 250, 265, 327, 330, 335, 342, 344, 356, 398, 403, 497, 550, 566 German language learning and teaching, 287 German learners, 57, 417, 523 German learning and teaching, 3, 98, 115, 127, 143, 154, 188, 301, 304, 305, 313, 339, 476 German speakers, 115, 175 German speaking learners, 288 German students, 414 Germany, 327, 381, 395, 397, 401, 473, 494 gesture, 45, 482 globalisation, 43, 564 grammar, 56, 105, 123, 292, 294, 423, 452, 510, 528 grammar teaching, 35, 60, 105, 166, 188, 279, 313 grammatical catagories, 313 grammatical development, 60, 567 grammatical knowledge, 490, 493 Greek, 239 group activites, 185 group composition, 32 group dynamics, 491 group work, 37 hearing impairment, 238

Hebrew, 190, 269

factor analysis, 502, 526

Hebrew learners, 164 heritage languages, 262, 317, 560, 569, 575 higher education, 124, 138, 169, 172, 179, 201, 232, 281, 295, 304, 342, 343, 346, 352, 389, 460, 464, 486, 509, 561 high school, 488 high stakes, 222 historical analysis, 108 holistic approaches, 225 holistic scoring, 509, 542 homework, 34 Hong Kong, 40, 96, 166, 285, 298, 319, 340, 359, 379, 380, 500, 525, 527, 533, 543 Hong Kong children, 5 Hungarian learning, 577 Hungary, 136, 337 hypermedia, 127 ICT, 146, 268 identity, 20, 30, 43, 228, 233, 234, 249, 325, 390, 416, 582 ideology, 20 idiom, 139 immersion, 183, 193, 194, 289, 307, 388, 503, 570, 587 immigrants, 2, 102, 163, 182, 191, 197, 360, 483, 516, 579 independent learning, 500 India, 50, 462 individual differences, 589 Indonesian, 265 Indonesian learning and teaching, 405 Indonesian students, 43, 170 inflectional morphography, 34 informants, 521 information and communication technology, 64, 146 information and communication technology ICT, 304 information processing, 350 inner speech, 309 input, 294 input and intake, 419 input enhancement, 12, 315, 341, 357 in-service teacher education, 556 instructed SLA, 477 instrumental motivation, 588 interaction, 24, 325, 416, 458, 538 interaction analysis, 142, 159, 176, 193, 293 interaction modes, 104 intercultural communication, 408, 410, 412 intercultural competence, 287 intercultural conflicts, 287 intercultural learning, 297, 416 interlanguage, 46, 528 internet, 16, 54, 276, 495, 499 internet use, 504 internships, 473 interpersonal processes, 252 interviews, 66, 86, 397 intonation, 450 intransitivity, 345 Iran, 110 Iranian students, 568 Ireland, 318

Irish, 514 Israel, 316, 382, 565 Italian, 265 Italian learning and teaching, 509 Italy, 473 item response theory, 91 Japan, 83, 257, 279, 281, 283, 361, 371, 374, 387, 454, 488, 515 Japanese, 39, 40, 44, 265, 361, 467, 492 Japanese learners, 353, 417 Japanese learning and teaching, 425, 575 Japanese students, 63, 189, 371, 442, 531 Japanese teachers, 442 journals, 190 journal writing, 488 K-12 students, 548 Key Stage 1, 75, 520 key stage 1 learners, 93 key stage 3, 123 key-stroke logging, 210 kinesics, 45 knowledge, 101, 228, 236 Korea, 135, 155, 263, 280, 282, 320, 321, 334, 372, 383, 387, 448, 502, 520, 541, 556 Korean, 52, 137, 265, 317, 447, 492 Korean learners, 91 Korean students, 167, 192, 214, 221, 446, 448, 502, 525 KS3 level, 443 Kuwait, 171 L1, 382 L1 Chinese, 441, 445, 533 L1 Dutch, 519 L1 English, 369, 422, 431, 436, 438, 441, 443, 459, 472, 477, 480, 494 L1 German, 437 L1 Hebrew, 316 L1 Japanese, 374 L1 Korean, 282 L1 Urdu, 455 L1 Vietnamese, 549 L1 writing, 366 L2 Chinese, 438 L2 English, 374, 441, 445, 455, 456, 533, 541, 542, 549 L2 French, 422, 443, 458 L2 German, 437, 480, 494, 501 L2 Italian, 477 L2 Japanese, 459 L2 Spanish, 426, 431, 472 language acquisition, 347 language attitudes, 59, 108, 111, 257, 337, 343, 579 language attrition, 327 language awareness, 3, 191, 331, 395, 478, 490 language development, 93 language dominance, 110, 249, 299 language education, 415 language-in-education policy, 451 Language in Society, 453 language knowledge, 490 language learning, 160, 171, 273 language maintenance, 239, 262 language of instruction, 108, 111, 164, 343, 583

language-planning, 390, 576, 583, 588 language policy, 107, 111, 114, 115, 133, 197, 241, 275, 285, 298, 302, 312, 331, 403, 455, 483, 576, 583 language practices, 133 language production, 223 language proficiency, 330 language teaching materials, 6, 13 language teaching methods, 121, 169, 173, 291 language testing, 26, 53, 221 Latin Americans, 85 learner attitudes, 192 learner autonomy, 336 learner beliefs, 446, 491 learner corpus analysis, 476 learner identities, 156 learner-learner interaction, 185 learner perceptions, 142 learner strategies, 139, 171, 283, 344, 377, 449, 496, 515 learning and teaching, 511 learning conditions, 349 learning difficulties, 486 learning journals, 124 learning process, 42 learning strategies, 333, 421 learning strategy training, 471, 484 learning styles, 423, 461, 484 Lebanon, 435 legal language, 255 lexical acquisition, 475 lexicalisation, 414 lexical knowledge, 4, 78, 92, 493 lexical relationships, 413, 427, 589 lexical segmentation, 310 lexicography, 301 lexicon, 8, 9 limited resources, 489 linguistic awareness, 301 linguistic features, 69 linguistic knowledge, 100 linkers, 250 listening, 272 listening comprehension, 38, 125, 127, 168, 176, 310, 328, 448, 507 listening instruction, 310 listening skills, 19, 125 listening strategies, 38, 125, 310, 448 literacy, 7, 64, 73, 81, 123, 126, 130, 146, 181, 184, 198, 202, 203, 212, 230, 231, 234, 256, 302, 365-367, 404, 411, 416, 514, 524, 529, 536-538, 540, 547, 572, 578 literacy instruction, 245 literacy practices, 82, 247, 365, 516, 578 literature, 148, 208, 287, 309, 434 local item dependence, 91

majority languages, 182 Malaysia, 1 Mandarin speakers, 409 Mandarin speaking students, 469 marking, 358, 551 materials, 436 mediation, 149, 163, 325 memory, 61, 350, 376, 539 mental models, 462 mentoring, 557 mentors, 226, 227, 233, 556 metacognition, 53, 81, 370 metalanguage, 536 metalinguistic awareness, 19, 157, 164, 166, 240, 414, 490 metalinguistic knowledge, 100 metaphonology, 517 metaphor, 21, 350 methodology, 506 Mexico, 240, 426, 514 middle school students, 529 migrants, 34 migrant workers, 410 minority groups, 120, 402 minority languages, 17, 110, 114, 529 modern foreign languages, 261, 355, 391 modern languages, 169, 179 Morocco, 370 morphological difficulty, 445 morphology, 301 morphology-inflectional, 577 morphophonology, 9 mother tongue, 243 motivation, 28, 36, 59, 62, 189, 327, 330, 334-337, 344, 354, 395, 502 Mozambique, 386 multilingualism, 115, 133, 243, 244, 247, 331, 403, 555, 576, 583 multilingual learners, 164 multimedia, 22, 24, 25, 26, 39, 55, 58, 198, 203, 271, 288, 291, 433 multiple choice, 61

narrative, 50 narrative writing, 200 National Curriculum UK, 130, 195, 520 national images, 305 National Literacy Strategy, 65, 82, 123, 130, 524 national standards (USA), 560 needs analysis, 112, 118, 468 negotiation, 165, 459 negotiation of meaning, 478 Netherlands, 180, 352 The Netherlands, 264, 381, 513, 519, 542 Neusprachliche Mittelungen aus Wissenschaft und Praxis, 401 New Zealand, 31, 234, 256, 292, 410, 478, 529 non-native speakers, 140 non-native speakers discourse, 248 non-native speaking teachers, 136 non-Roman script languages, 269, 332 non-verbal behaviour, 45 non-verbal communication, 482 non-verbal strategies, 244 note-taking, 125

music, 10, 297

object, 52 online courses, 465 online testing, 550 oral assessment, 429 oral instruction, 257, 290 oral language, 348 oral presentations, 192 oral proficiency, 314 oral skills, 90, 124, 129, 257, 481, 509

noticing, 180, 194, 210, 294, 478, 493

novice teachers, 439

outer speech, 309 output, 172, 339, 475 output hypothesis, 493 overseas experience, 48

pair activities, 172, 185, 493, 503 Pakistan, 455 Palestine, 107, 565 Paraguay, 587 parent-child interaction, 196 parents, 34, 202, 397 parsing, 170, 419 participation, 189, 235, 293 passive voice, 19, 180 past tense, 417 pauses, 136 pedagogic grammar, 105 peer assessment, 96 peer group, 411 peer evaluation, 533 peer interaction, 37, 459, 501 People's Republic of China, 333 Perceptual saliency, 577 performance, 220, 224 personal pronouns, 293 Ph.D. students, 46, 466, 501 Philippines, 162 phonemic awareness, 42, 75, 213, 280 phonetics, 42 phonological awareness, 75, 177, 571 phonological development, 129, 174 phonology, 44, 181, 324 placement, 219 plagiarism, 72, 216, 545 planning, 126 planning time, 158 poetry, 148, 212, 365, 391 Poland, 326 policy, 126 politeness, 317, 408, 410, 581 politics and language, 20, 114 Portfolios, 461, 471 Portugal, 461 postgraduate students, 318, 525 post-secondary education, 404 poststructuralism, 99, 399 power, 368, 378 power and language, 182 practitioner research, 98 pragmatic awareness, 414 pragmatic competence, 29, 193, 414, 491, 492 pragmatics, 6, 250, 254, 406 predictive validity, 87 predictors of performance, 48, 520 prepositions, 250, 313 present perfect, 417 present tense, 417 pre-school children, 348, 411, 569, pre service teachers, 97 pre service teacher education, 103, 562 preservice training, 555 primary, 284 primary education, 5, 7, 17, 41, 113, 116, 177, 195, 197, 230, 240, 260, 348, 354, 365, 398, 508, 510, 520, 542, 574 problem based learning, 27

process approach, 219

processing instruction, 477 process writing, 364 professional development, 106, 387, 393, 557 professionalism, 234 professional role, 228 professional standards, 228 proficiency, 48, 292, 541, 550, 552 project teaching, 268 project work, 422, 431 pronouns, 581 pronunciation, 18, 31, 39, 272, 280, 432, 469, 494, 512 pronunciation instruction, 278 pronunciation needs, 278 pronunciation research, 278 pronunciation teaching, 121 psychoanalysis, 28 psycholinguistics, 33, 122 psychology, 21

Quanlitative research, 187 quantitative research content-based learning and teaching, 401 Quebec, 157, 517 question forms, 137 questionnaires, 265, 305, 446, 502 questions, 243, 293, 467

raters, 222 rating scales, 222 reading, 65, 76, 80, 178, 208, 356, 361, 463 reading ability, 1, 202, 213 Reading and Writing, 517 reading assessment, 383, 547 reading comprehension, 91, 221, 270, 311, 321, 341, 354, 369, 375, 376, 404, 445, 507, 517, 523, 526, 531 reading instruction, 270, 434 reading materials, 1, 61, 67, 360, 531 reading motivation, 371 reading performance, 92, 173, 202, 213, reading practices, 202, 270 reading processes, 286 reading schemes, 76, 400 reading skills, 260, 270, 375, 376, 462 reading strategies, 53, 97, 199, 270, 311, 370, 421, 546 reading styles, 73 recall, 523 recast, 289 reflection, 336 reflective practice, 97, 99, 236, 573 reformulation, 194, 503 refugees, 246, 256

refugees, 246, 256
regional languages, 455
relevance, 419, 420
reliability, 378, 554
reliability and validity, 87, 223, 385
repair, 47, 151, 248, 453
research, 8
research design, 205
research-teaching relationship, 205
retention, 478, 539
retrieval, 223
revision, 210
rhetoric, 368
role-play, 37

rubrics, 222 Russian, 20, 44, 408, 567 Russian speakers, 164

SATs, 75 Saudi Arabia, 117 scaffolding, 282 schema, 168 school effectiveness research, 65, 82 school improvement, 98 schools, 558 scientific language, 204, 535 second, 577 second language acquisition, 60, 342, 357, 506, 577 second language learners, 486 second language learning, 388, 495 second language writing, 216, 527 secondary, 284 secondary education, 32, 131, 140, 179, 195, 204, 225, 247, 276, 314, 320, 326, 396, 424, 432, 443, 447, 448, 464, 496, 556 secondary schools, 401 self access, 16, 50, 496, 504, 505 self-assessment, 89, 96, 327, 534 self-awareness, 140 self-confidence, 48, 192 self-correction, 183, 201, 240 self-determination, 344 self-directed learning, 227 self-evaluation, 275, 331, 563 self-study research, 232 semantic elaboration, 475 semantics, 350 Serbian students, 420 set texts, 80 sign language, 238 simmersion, 570 simplified input, 357 simulations, 138, 186, 422, 431 Singapore, 452 small group work, 491 social and economic factors, 249 social identity theory, 108 social interaction, 182, 411 sociocultural competence, 182, 317, 409 socio-cultural factors, 30, 73, 193, 194, 247, 392, 425, 458 sociocultural theory, 325, 415 sociolinguistic competence, 512 sociolinguistic factors, 198 Sociolinguistics, 254, 576 soft systems methodology, 468 software design, 58 softwear, 176 South Africa, 108, 133, 247, 367, 528, 576, 583, 588 South Korea, 134, 147, 178, 207, 304, Spain, 172, 295, 322, 324, 338, 351, 457

Spanish, 2, 52, 56, 109, 137, 218, 242, 315, 322, 324, 330, 338, 344, 345, 349, 351, 373, 395, 424, 465, 475, 491, 511, 534, 550, 564, 579, 584, 585, 587

Spanish children, 196
Spanish learners, 11
Spanish learning and teaching, 271, 288,

297, 306, 311, 341, 511, 560, 561

Spanish speaking learners, 288, 305 SPEAK, 541 speaking, 83, 121, 158, 322, 329, 508 speaking proficiency, 89 speaking skills, 89 special needs, 196 speech acts, 6, 254, 408, 409, 491 speech community, 255 speech perception, 469 speech production, 429 spelling, 71, 280, 513, 517 spoken corpora, 290 spoken materials, 290 standard English, 402, 452 standard language, 302 state school, 570 stereotypes, 305, 426 stereotyping, 148 stimulated recall, 210 stories, 517 story-telling, 50, 129 strategy instruction, 369 stress, 272 structural equation modeling, 178 study abroad, 59, 512 study skills, 346 subject knowledge, 168 summary, 216 summary writing, 437 suprasegmentals, 272 Sweden, 335 Swedish, 182 Swedish students, 210 Switzerland, 458 syllabus design, 31, 266, 277 syllabus implementation, 284 syntactic processing, 352, 419 syntax, 8, 149, 319, 417 syntax-semantics correspondence, 347 Taiwan, 84, 354, 387, 441, 449, 471, 518

Spanish speakers, 172, 240, 260, 482,

570, 571, 572, 574

tandem learning, 485 task, 321 task-based learning, 158, 458, 484 task-based learning and teaching, 3, 15. 138, 281, 294, 306, 472 task-based teaching, 5, 28 task-based testing, 128, 484, 552 task design, 495 task effects, 526 tasks, 274, 292, 337 teacher attitudes, 226, 231, 265, 442, 558, 563 teacher autonomy, 130 teacher beliefs, 119, 187, 237, 265, 392, 435 teacher education, 14, 116, 229, 230, 231, 236, 237, 386, 388, 390, 393, 415, 435, 573 teacher education reflective practice, 434 teacher identity, 225, 399 teacher knowledge, 95 teacher language awareness, 95 teacher perceptions, 74, 435, 556, 557 teacher research, 447, 557 teacher role, 164 teacher roles, 233, 237, 396, 447, 454 teachers, 101

teacher styles, 312, 425 teacher talk, 19, 317 teacher talking time, 104 teaching assistants, 261, 561 teaching methods, 35 teaching practice, 226, 233, 563 team, 561 technical vocabulary, 70, 199 technology, 439, 474 technology-enhanced language learning and teaching, 485 technology-enhanced learning teaching, 8, 10, 22, 278, 291, 544, 559 Teluga, 137 temporality, 136 tenses, 143 terminology, 199 tertiary education, 112, 162, 273, 334, 340, 355, 370, 372, 409, 430, 440, 446, 502, 523 tertiary level, 379 TESOL, 101 test design, 89 testing, 219, 378, 379 Testing Language, 583 test modes, 383 test validation, 86 text, 376 text analysis, 216, 231, 255, 287, 316, 521, 589 textbooks, 147, 166, 430, 446 textlinguistics, 163 text style, 206 textual analysis, 10 textual enhancement, 341, 357 text type, 70, 266, 526, 546 Thailand, 185 Thai students, 406 theatre, 509 theme, 521 theory, 99 theta features, 52 think aloud protocol, 493 thinking languages, 68 TOEFL, 220, 224, 353, 541 topic-based analysis, 551 tradebooks, 426 training, 389

transfer, 28, 376, 420 translation, 94, 109, 169, 190 Turkish, 568 turn taking, 248, 47 turn-taking mechanisms, 104 tutoring, 227, 464 two-way immersion, 245

Uganda, 243 UK, 30, 123, 261, 308, 356, 417, 420, 440, 460, 508, 510 UK Computers and Composition, 460 Unicode, 259, 264 United Kingdom, 41, 65, 82, 169, 179, 191, 343, 424 United States of America, 315, 532, 547, 548, 558, 569-575, 579 universals, 33 university education, 388 university policy, 545 uptake, 47, 497 US students, 405 USA, 114, 124, 137, 138, 201, 226, 230, 245, 259, 260, 269, 303, 317, 322, 324, 329, 338, 341, 345, 347, 349, 351, 354, 361, 369, 370, 373, 375, 393, 394, 400, 402, 404, 407, 419, 422, 426, 431, 437, 438, 441, 445, 456, 459, 464, 466, 467, 473, 480,

verbs, 170, 313, 345 vernacular language, 302 video, 12, 49 videoconferencing, 25 videotape materials, 229, 405 Vietnamese learners, 174 virtual learning community, 559 vision, 513 visual media, 13, 286, 334 vocabulary, 70, 76, 135, 296, 474 vocabulary assessment, 382 vocabulary development, 139, 301, 373, 382 vocabulary learning, 51, 61, 67, 78, 177, 178, 186, 260, 263, 281, 315, 475, 511, 568

486, 494, 501, 523, 534, 549

validity, 554

variety, 299

vocabulary measures, 92 vocabulary motivation, 1 vocabulary teaching, 4, 260 voice and identity, 300 vowel contrasts, 469 Vygotsky, 400, 415 vowels, 42

websites, 423 word formation, 301 word knowledge, 301 word meaning, 296, 61 word order United States of America, word-processing, 358 word recognition, 61, 223, 328, 517, 531 word stress, 18 workplace, 521 workplace language, 410, 412 world Englishes, 249 world wide web, 271, 306, 326, 418, 470, 546 writing, 190, 207, 219, 222, 251, 252, 362, 364, 368, 585 writing anxiety, 518 writing assessment, 69, 74, 84, 223, 300, 366, 518, 542, 551-554 writing competence, 520 writing conferences, 372, 549 writing development, 520 writing instruction, 66, 72, 205, 206, 211, 300, 366, 430 writing performance, 200, 206, 211 writing practices, 163, 206, 212, 300 writing processes, 68, 77, 79, 117, 161, 206, 212, 214, 217, 300, 374, 377, writing programs, 545 writing skills, 66, 77, 217, 318, 372, 430, 488, 516 writing strategies, 66, 68, 77, 190, 374 written language, 74, 206, 418

Xhosa speakers, 367

young learners, 183, 449 Yugoslavia, 103

## AUTHOR INDEX to Vol. 37

The numbers are those of the abstracts (the year is omitted).

Abel, Andrea, 26 Abendroth-Timmer, Dagmar, 395 Achugar, M., 153 Adams, A., 195 Adamson, Bob, 312 Adendorff, Ralph, 535 Adler, Renatte K., 473 Ahmad, Ismail Sheikh, 1 Akiyama, Tomoyasu, 83 Alexander, Neville, 576 Al-Jarf, Reima S., 117 Al-Khatib-Hayat, 242 Allan, Christine, 365 Allen, Susan, 421 Alloway, N., 314 Allum, Paul, 474 Amara, Muhammad Hasan, 107 Ammon, Ulrich, 115, 403 Anorews, Richard, 64 Andrews, Stephen, 95 Angelini, Eileen M., 422 Arkoudis, Sophie, 378 Armand, Françoise, 517 Aronin, Larissa, 164 Asgharzadeh, A., 110 Asraf, Ratnawati Mohd, 1 Astaneh, Hamideh, 568 Atienza Merino, José Luis, 28 August, Diane, 260 Ayman-Nolley, Saba, 482

Baba, Kyoko, 89 Banda, Felix, 247 Banfi, Cristina, 564 Barcroft, Joe, 315, 475 Barker, Fiona. 552 Baron, Agnès, 517 Barrette, Catherine, 218 Basturkmen, H., 6 Bausturkmen, H., 118, 119 Bayley, Robert, 577 Beard, Roger, 65 Beardsmore, Hugo Baetens, 244 Beatty, Ken, 165 Beaudoin, Martin, 423 Beaven, Tim, 2 Beglar, D., 279 Bekerman, Zvi, 565 Bekker, Ian, 108 Belcher, Diane D., 255 Belz, Julie, 476 Belz, Julie A., 29 Benati, Alessandro, 477 Bendau, Shirley, 232 Benson, Barbara E., 120 Benson, Carol, 386 Berman, Ruth A., 316 Bernhardt, Elizabeth B., 550 Berry, Rita Shuk Yin, 30 Berry, Roger, 166 Bianchi, Sebastián, 424 Biber, Douglas, 413 Bikowski, Dawn, 69

Bishop, Graham, 358

Bitchener, John, 478

Blaker, Jeannie Martin, 256 Blanche, Patrick, 121 Blatchford, Peter, 520 Blei, Dagmar, 3 Blin, Francoise, 479 Bloodgood, Janet W., 213 Boehringer, Michael, 480 Bohm, Arnd, 250 Bongartz, Christiane, 480 Botschuijver, Sabine, 347 Bournot-Trites, M., 66 Bradin Siskin, Claire, 499 Bradshaw, Julie, 239 Bray, Gayle Babbitt, 404 Brice, Colleen, 300 Broberg, Megan, 439 Browett, Julie, 116 Brown, Gavin T. L., 551 Browne, Jeremy M., 259 Bryan, Keli S., 375 Budimlic, Melisa, 122 Burden, P., 257, 425 Burley, Suzanne, 225 Burnett, Joanne, 434 Burns, Anne, 258 Burrell, Andrew, 508 Bus, Adriana G., 519 Bush, Michael D., 259 Butler, Y. G., 387 Byon, Andrew Sangpil, 317

Cajkler, Wasyl, 123 Calvin, Lisa M., 124 Candlin, Christopher N., 298 Carduner, Jessie, 4 Carless, David R., 5, 96 Carlo, María S., 260 Carpenter, Helen, 534 Carreira, Maria, 560 Carrier, Karen A., 125 Cartes-Henriquez, Ninette, 481 Castro Prieto, Paloma, 457 Chambers, Angela, 318 Chambers, Gary N., 261 Chan, Alice Y. W., 319 Chandler-Olcott, Kelly, 198 Chang, Jin-Tae, 167 Chapelle, Carole A., 444 Cheng, Lyang, 379 Cheng, Y.-S., 518 Cheng, Winnie, 533 Chesterton, Paul, 262 Chiang, Steve, 84 Childs, Ruth, 553 Chin, Cheongsook, 263 Cho, Yeonsuk, 219 Choi, Y.-J., 320 Christenson, Mary, 232 Christie, Frances, 126 Chun, Eunsil, 321 Chung, Hyun-Sook, 168 Chung, Teresa, 199 Church, Ruth Breckinridge, 482 Clemens Noda, Phyllis A., 558 Clyne, Michael, 483

Cobb, Thomas, 363 Cohen, Andrew D., 484 Colangelo, Laura M., 509 Cole, S., 49, 227 Cole, Steven B., 487 Collentine, Joseph, 322 Colomé, Angel, 109 Comber, Barbara, 233 Coniam, David, 359 Cooke, Melanie, 360 Cooper, Thomas, 226 Corda, Alessandra, 264 Coria-Sánchez, Carlos M., 426 Cortes, Viviana, 413, 427 Costa, Albert, 109 Coulthard, Malcolm, 589 Couper, Graeme, 31 Covert, Julia, 232 Cowley, Peter, 428 Crandall, E., 6 Crawford, J., 265 Cray, Ellen, 430 Creese, Angela, 396 Cruickshank, Ken, 227, 578 Cumming, Alister, 220 Cumming-Potvin, W., 7 Cunico, Sonia, 169 Curado Fuentes, Alejandro, 429 Currie, Pat, 430 Cushion, S., 88 Cziko, Gary A., 485

Dailey, René M., 579 Daisy, Brenda, 439 Dauster, Judith, 397 Davies, Beatrice, 323 Davies, C. E., 414 Davis, Kathryn, 580 Davison, Chris, 380 Day, Raymond, 564 Dean, Jacqui, 365 De Fraine, Bieke, 32 de Glopper, Kees, 223 Dei, G., 110 de Jong, Maria T., 519 Delagneau, Jean-Marc, 8 Dellinger, Mary Ann, 431 Del Real, Gabriel, 548 Del Rio, María-José, 196 De Mejia, Anne-Marie, 566 Dénes, Mariann, 136 Derewianka, Beverly, 266 Detey, Sylvain, 33 Dewaele, Jean-Marc, 581 Dewey, Dan, 361 Dewey, Dan D., 329 Díaz-Campos, Manuel, 324 DiFino, Sharon M., 486 Dixon, Maureen, 76 Dodigovic, Marina, 170 Doecke, Brenton, 228 Donato, Richard, 325 Dressler, Cheryl, 260 Drobná, Marina, 127 Dubreil, Sebastien, 487

Dufon, Margaret A., 405 Dunsmuir, Sandra, 520 Duppenthaler, Peter M., 488 Durán, Pilar, 34 Durán, Richard, 9 Dyer, Jennifer, 232

Ebsworth, M., 229
Edelenbos, Peter, 381
Egbert, Joy, 489
Egi, Takako, 341
Eisensteun Ebsworth, M., 189
Elder, Catherine, 490
El-Dib, M. A., 171
Ellis, R., 119, 128, 200
Erben, Tony, 388
Erlam, Rosemary, 35
Erler, Lynn, 432
Escamilla, Kathy, 85
Esteban, Ana A., 267
Ewald, Jennifer D., 491

Fang, Xu, 268 Farrell, Thomas S. C., 132 Farry, S., 529 Fauske, Janice R., 394 Felix, Uschi, 326 Ferguson, Gibson, 111 Ferris, Dana, 69 Ferris, Dana R., 362 Feuerhake, Evelyn, 327 Fexnous, B., 229 Field, John, 328 Fieser, Carline, 327 Finn, Thomas, 10 Fleming, Stephen, 433 Fletcher, J., 181 Florio-Raine, S., 537 Fonder-Solano, Leah, 434 Forey, Gail, 521 Foster, James Q., 269 Fotos, Sandra, 294 Fox, Rebecca K., 573 Francis, Norbert, 240 Freed, Barbara F., 329, 351 Frost, Richard, 203

Galloway, Martha, 570 Ganobesik-Williams, Lisa, 460 García Mayo, María de Pilar, 172 Garcia, Paula, 492 Gardner, Dee, 67 Gardner, R. C., 36 Garvey, Erica, 555 Gascoigne, Carolyn, 201 Gaskell, Delian, 363 Gavruseva, Elena, 567 Gearon, Margaret, 493 Geary, D. Norman, 241 Gélat, Mona, 37 George, M., 537 Ghaith, Ghazi, 173, 435 Giambo, D., 129 Gilbert, R., 314 Giles, Howard, 579 Gilmore, Alex, 436 Glasswell, Kath, 551, 554 Gobel, Peter, 48 Goldstein, Lynne M., 364

Goldstein, Zahava, 382 Gómez, Leo, 570 Gomez, Maria-Cécilia, 517 Gómez, Olga, 109 Goodwyn, Andrew, 130 Gordon, Daryl, 582 Gorsuch, Greta, 86 Gorsuch, Greta J., 531 Grünewald, Andreas, 271 Grabe, William, 270 Graham, Suzanne, 38 Gramberg, Anne-Katrin, 480 Grant, David, 548 Grant, Leslie, 69, 220 Grantham O'Brien, Mary, 494 Gray, Bob, 76 Gray, Carol, 389 Greenfield, Daryl B., 571 Grenfell, Michael, 496 Grggurovic, Maja, 439 Gribbons, Barry, 23 Grotjahn, Rüdiger, 330 Grove, Elizabeth, 90 Gruba, Paul, 495 Guilloteaux Marie I., 556 Gupta, Renu, 97 Gutherie, John T., 354 Gutiérrez Almarza, Gloria, 11

Hadley, Gregg, 522 Hahn, Laura D., 272 Hai, T., 273 Hall, Kathy, 365 Hamston, J., 202 Haneda, M., 251 Hanna, Barbara E., 428 Hansen, Jette G., 174 Hardcastle, Peter, 87 Hardmand, Sarah, 256 Hardy, Ilonca, M., 274 Harland, Don, 551, 554 Harrell, Lane Foster, 269 Harris, Vee, 496 Hart, Julie E., 230 Harwood, Nigel, 522 Havranek, Gertrude, 175 Hawkey, Roger, 552 Hayden-Roy, Priscilla, 437 He, Agnes Weiyun, 438 Head, Michael, 27 Hegelheimer, Volker, 439 Heift, Trude, 497 Heinz, Peter J., 523 Helbig-Reuter, Beate, 275, 331 Helot, Christine, 197 Hemard, D., 88 Hémard, Dominique, 440 Henderson, R., 314 Henglheimer, Volker, 176 Herron, C., 49, 487 Hester, Elizabeth, 177 Hew, Soon-Hin, 39 Hiple, David, 433 Hiromori, Tomohito, 515 Hirvela, Alan, 532 Hobbs, Renee, 203 Hodson, Barbara Williams, 177 Hopp, Marsha A., 332 Hopp, Theodore H., 332 Hornberger, Nancy H., 390

Hruska, Barbara, 498 Hu, Guangwei, 131 Hu, Huiqin, 379 Hu, Jim, 68 Huang, Jingzi, 204 Hubbard, Philip, 499 Hughes, Jane, 276 Huguet, Ángel, 140 Huxford, L., 524 Hwo, F., 12 Hyland, Fiona, 500 Hyland, K., 252, 525

Ingram, David, 442 Intachakra, S., 406 Irby, Beverly J., 570 I-Ru, Su, 441 Isaakidis, Tina, 483 Ishii, David N., 89 Isoda, Takamichi, 515 Itakura, Hiroko, 40 Ivanic, Roz, 366 Iwashita, Noriko, 90

Jackson, Alison, 443 Jackson, Jane, 112, 277 Jacobs, Gabriel, 94 Jacobs, George M., 132 James, Robert, 468 Jamieson, Joan, 444 Janks, Hilary, 133 Jansma, Laura L., 579 Jarvis, Scott, 69 Jenkins, Jennifer, 278 lewett, P., 231 Jiang, Nan, 445 Joh, Jeongsoon, 526 Johns, Amanda K., 375 Johnson, Brenda, 205 Johnston, Marylin, 232 Johnstone, Richard, 41 Jones, Jeremy E., 557 Jun Zhang, Lawrence, 333

Kam, Roy, 242 Kamil, Michael L., 550 Kamler, B., 206, 233 Kamwangamalu, Nkonko M., 583 Kanda, M., 279 Kang, I., 280 Kang, S., 13 Kang'ethe, Rachel W., 238 Kapp, Rochelle, 367 Karabenick, Stuart A., 558 Kasper, Gabriele, 501 Katzenberger, Irit, 316 Kaufman, Dorit, 415 Kennedy, Kerrie, 553 Kenner, Charmain, 242 Kenyon, Dorry M., 534 Kerkes, Julie, 407 Kern, Richard, 416 Keshavarz, Mohammad Hossein, 568 Kielhöfer, Bernd, 398 Kiernan, Patrick J., 281 Kim, Eun-Jeong, 282 Kim, Hae-Dong, 446 Kim, Hae-Ri, 207, 447 Kim, Haeyoung, 178 Kim, H.-D., 334

Kim, Jeong-ryeol, 134 Kim, Jung-Hee, 448 Kim, Myonhee, 208 Kim, Nahk-Bohk, 135 Kim, Sun-Joo, 145 Kim, Yong Suk, 502 King, Terry, 276 Kinginger, Celeste, 29 Kingston, John, 42 Kirchner, Katharina, 335 Klapper, John, 179 Kleppen, Karin, 336 Kohler, Michelle, 14 Kondo, David, 283 Kono, Minoru, 442 Kormos, Judith, 136, 337 Kouega, J.-P., 113 Kover, Pat, 102 Kozlova, Iryna, 408 Kraayenoord, van C., 7 Krashen, Stephen, 23 Kress, Gunther, 242 Kubota, Ryuko, 368 Kuiken, Folkert, 180 Kyeyune, Robinah, 243

Kyoichi, Kijima, 468

Lafford, Barbara A., 338 Lai, Lisa, 385 Lai, M., 529 Lake, J., 253 Lamb, Martin, 43 Lamb, Terry, 98 Lambert, C., 15 Lan, Rae, 449 Langman, Juliet, 577 Lao, Christy, 569 Lapkin, Sharon, 194, 503 Lara-Alecio, Rafael, 570 Larson-Hall, Jennifer, 44 Laufer, Batia, 382 Lawes, Shirley, 99 Lazaraton, Anne, 45 Leahy Christine 339 Lee, Cynthia F. K., 340 Lee, Icy, 209, 527 Lee, Jin Kyong, 137 Lee, Soyoung, 383 Lee, Yong-Won, 91 Lefrançoise, Pascale, 517 Lehner, Al, 368 Leow, Ronald P., 341, 349 Letao, S., 181 Leung, Constant, 384 Lever, Tim, 504 Levine, Glenn S., 138 Levis, John, 450 Liddicoat, Anthony L., 451 Liem, Irene, 483 Lightbown, Patsy M., 46 Lin, Benedict, 284 Lindberg, Inger, 182 Linder, D., 16 Lindgren, Eva, 210 Lippman, David N., 260 Liszka, S. A., 417 Littlemore, Jeannette, 139 Liu, Sammi, 439 Lively, Teresa, 260 Llurda, Enric, 140

Lochtman, Katja, 141 Locke, Terry, 228, 234 Loewen, S., 47, 119 Lomax, Richard G., 213 Lombardino, Linda J., 486 Lomicka, Lara L., 559 López, Lisa M., 571 López, Maria G., 572 Lord, Gillian, 559 Loughrin-Sacco, Steven I., 473 Love, K., 202 Lowe, Mark, 254 Loyet, D., 229 Lu, Dan, 285 Lui, Jun, 286 Luke, A., 211 Lukjantschikowa, Marija, 287 Lund, Randall J., 342 Lüning, Marita, 288 Lyster, R., 183, 289

Macbeth, Douglas, 453 MacDonald, Kim, 385 MacDonald, S., 529 Mackey, Alison, 142 Mahar, Donna, 198 Mahon, Elizabeth, 85 Mahoney, Sean, 454 Mahootian, Shahrzad, 482 Maiwald, Cordula, 143 Makalela, Leketi, 528 Malabonga, Valerie, 534 Malcolm, Diane, 505 Malone, Dennis, 17 Mansoor, Sabiha, 455 Manwaring Diane, 490 Markee, Numa, 456 Marsiglia, Cheryl S., 375 Martino, W., 184 Masgoret, A. M., 36 Masterson, Jackie, 76 Masuhara, Hitomi, 160 Matsuda, Sae, 48 McArthur, T., 418, 452 McAvina, Claire, 276 McBride, Nicole, 343 McCallum, Bet, 508 McCarthy, Michael, 290 McCool, George, 9 McDonough, Kim, 185 McIntosh, N. Cameron, 344 McKay, Sandra Lee, 144 McKinney, J., 129 McLaughlin, Barry, 260 McLean, Terence, 409 McNamara, Danielle S., 369 McNaughton, S., 529 Meara, P., 94, 186 Méndez García, María del Carmen, 457 Middlebrooks, Katy, 439 Mihic, L., 36 Mihwa Chung, Teresa, 70 Miller, Elisabeth R., 549 Mills, N., 49 Mishra, Ranjita, 50 Mission, R., 212 Mitschian, Haymo, 291 Mohamed, Naashia, 292

Mohan, Bernard, 384

Mokhtari, Kouider, 370

Mondada, Lorenza, 458 Mondria, Jan-Arjen, 51 Montrul, Silvina, 345 Moore, Joyce L., 274 Moore, Tim, 530 Moran, Wendy, 262 Morgan, Brian, 399 Morgan-Short, Kara, 56 Mori, Junko, 459 Mori, Reiko, 187 Mori, S., 371 Morrell, T., 293 Morris, Darrell, 213 Morris, Lori, 100 Mulcahy-Ernt, Patricia, 220 Muller, Alexandra, 244 Muller Quadros, Ronice, 586 Mullock, Barbara, 101 Munro, Murray, 469 Murphy, John, 18 Murray, Denise E., 555 Myhill, Debra, 19

Na, Yoon-Hee, 145 Nakaone, Tomoko, 467 Nasr, Atef, 463 Nassaji, Hossein, 294 Nation, Paul, 70, 199 Ndiaye, M., 71 Nelson, K. Barbara, 465 Nesi, Hilary, 460 Nettlebeck, David, 146 Newell, Sandra, 227 Newton, Jonathan, 410 Nichols, Susan, 411 Nielsen, Jean, 385 Noelle, Lamy, 506 Noels, A. Kimberly, 344 Nuckle, Sylvie, 517 Nuevo, Ana Maria, 341 Nunes, Alexandra, 461

O, K.-M., 372 Ohki, Mitsuri, 39 Ohntrup, Joy-Sarah, 327 O'Keefe, Anne, 290 Ó Laorie, Muiris, 164 Oliveras Heras, Montserrat, 472 O'Neill, Shirley, 442 Onghena, Patrick, 32 Openakker, Marie-Christine, 32 Ordonez, Claudia Lucia, 584 Orsini-Jones, Marina, 346 Osterling, Jorge P., 573 O'Sullivan, Ide, 318 Oteíza, T., 153 Ovando, Carlos J., 114 Oxford, Rebecca L., 449, 515

Pae, Tae-II, 221
Pan, Yongrong, 241
Pani, Susmita, 462
Park, Gi-Pyo, 507
Park, Hyeson, 52
Park, Mae-Ran, 147
Park, Yong-Yae, 248
Parkinson, Jean, 535
Pascarella, Ernest T., 404
Pavlenko, Aneta, 20
Pearson, Sue, 261

Pecorari, Diane, 72 Pekarek Doehler, Simona, 458 Peña Calvo, Alica, 11 Penny, James A., 222 Pennycook, Alistair, 249 Pérez Basanta, Carmen, 295 Pérez Cañado, Maria L., 267 Pernet, Jan, 213 Pertusa, Inmaculada, 511 Peters, George E., 148 Peterson, Shelley, 553 Petrosky, Anthony, 228 Phakiti, Aek, 53 Philip, William, 347 Piccioli, Maria Teresa, 262 Pickering, Lucy, 450 Pierson, Christopher T., 404 Plewnia, Albrecht, 149 Polansky, Susan G., 464 Pollard, Matthew, 21 Pomphrey, Cathy, 225, 391 Popovic, Radmila, 103 Potowski, Kim, 560 Powers, Donald E., 220 Preiss Sherry, Ketty, 444 Pritchard, Rosalind, 463 Prodromou, Luke, 150 Pulido, Diana, 373

Qian, David D., 92 Quiang, N., 273 Quinn, M., 536 Quintana Letelier, R., 481

Raizen, Esther, 269 Raphael, T. E., 537 Read, John, 296 Rea-Dickens, Pauline, 93 Reed, Malcolm, 538 Rees, Jonathan, 179 Reeves, J., 235 Reichard, Carla, 370 Reinhardt, Jonathan, 465 Ren, Guanxin, 539 Renshaw, P., 7 Reppert, Ketty, 439 Reyes, Iliana, 574 Richgels Donald, J., 540 Riddle Buly, M., 547 Rider, N. Ann, 124 Ridgeway, Tony, 73 Rieger, Caroline L., 151 Riemer, Claudia, 327 Riley-Bernal, Heather, 85 Riley, Jean, 508 Rinder, Anna, 22 Risko, Georgene, 232 Rivalland, Judith, 348 Rivera, Raymond J., 550 Roche, Jörg, 188 Rodgers, Catherine, 94 Rodrigo, Victoria, 23 Rodríguez, Linda, 570 Roed, J., 54 Roessingh, Hetty, 102 Rogers, Todd, 379 Rogerson-Revell, Pamela, 55 Roithmeier, W., 57 Rosa, Elena M., 349 Rose, Kenneth R., 298

Rose, Carol, 466 Rossi Hunt, Claudia, 483 Rössler, Andrea, 297 Rousseau, Michele, 548 Rutledge, David, 85 Ryan-Scheutz, Colleen, 509 Rymes, Betsy, 400 Ryu, Hoyeol, 214

Sachs, Gertrude Tinker, 298

Sang-Keun, Shin, 541

Saito, H., 189

Sakui, K., 152

Sanz, Cristina, 56 Sasaki Masako, 442 Sasaki, Miyuki, 374 Savignon, S., 57 Scheller, Julija, 188 Schleppegrell, M., 153 Schoonen Rob, 542 Schwarzer, D., 190 Schwarz-Friesel, Monika, 350 Sealey, Alison, 510 Sebastián-Gallés, Núria, 109 Segalowitz, Norman, 329, 351 Seidlhofer, Barbara, 299 Sercu, Lies, 154, 457 Seror, J., 66 Sharkey, Judy, 392 Sharpling, Gerard, 460 Shaughnessy, Michael, 58 Shedivy, Sandra, 59 Shen, Helen H., 215 Shhadi, Nader, 565 Shi, L., 74, 216 Shimizu, Kazuaki, 63 Shinwoong, Lee, 155 Shrubshall, Paul, 360 Shum, Sandy, 298 Sifakis, Nicos C., 156 Silva, Tony, 300 Simard, D., 157, 191 Šimečková, Alena, 301 Simmons-McDonald, Hazel, 302 Simpson, Carole, 103 Simpson, M. JoEllen, 585 Skilton-Sylvester, Ellen, 580 Skliar, Carlos, 586 Sleeman, Petra, 352 Slutsky, Ruslan, 232 Smith, B., 303 Smith, K., 231 Snellings, Patrick, 223 Snow, Catherine E., 260 Snyder Ohta, Amy, 467 So, Bronia, 543 Soh, Yoon-Hee, 192 Solar Rodriguez, M. I., 481 Soler Alcón, Eva. 193 Son, Seongho, 304 Song, Jeong-Weon, 158 Spaniel, Dorothea, 305 Spence, Lucy K., 217 Spezzini, Susan, 587 Spodark, Edwina, 544 Steigler-Peters, Susi, 262 Stepp-Greany, Jonita, 561 Steveker, Wolfgang, 306 Stewart, Melissa A., 511 Stojanovic, Smiljka, 103

Stoller, Fredricka L., 307 Storch, Neomy, 159 Stricker, J. Lawrence, 224 Stuart, Morag, 75, 76 Stunder, Thérèse, 60 Suh, Kang-Oak, 147 Sutherland-Smith, Wendy, 545 Swain, Merrill, 194, 503 Swanepoel, P., 78 Szesztay, M., 236

Taguchi, Etsuo, 531 Tajino, Akira, 468 Takagaki, Toshiyuki, 77 Takansashi, Yoshiri, 353 Takayasu-Maass, Miyoko, 531 Tardy, C., 237 Tashakkori, Abbas, 572 Tateyama, Erina, 442 Tenberg, Reinhard, 24 Tennant, J., 36 Thaine, Craig, 562 Theis, Rolf, 401 Thomas, Alain, 512 Thompson, G. Paul, 563 Thompson, L., 308 Thompson, Paul, 510 Thurstun, Jennifer, 546 Tomlinson, Brian, 160, 309 Towndrow, P., 161 Truckenbrodt, Andrea, 239 Tsai, Kuan-Chun, 242 Tsai, Ya-Chin, 341 Tse, P., 252 Tulasiewicz, W., 195

Valdés, Guadalupe, 402
Valencia, S. W., 547
Van Berkel, Ans, 513
Van Danime, Jan, 32
Van de Poel, K., 78
van den Stel, Mieke, 264
Vandergrift, Larry, 310
Vandeventer Faltin, A., 71
Van Gelderen, Amos, 223
Van Landeghem, Georges, 32
Varghese, Manka, 393
Vedder, Ineke, 180
Vences, Ursula, 311
Vilaseca, Rosa Maria, 196
Vilches, Ma. Luz C., 162

Wade, Suzanne E., 394 Walczyk, Jeffrey J., 375 Wallace, Catherine, 360 Walsh, Steve, 104 Walter, Catherine, 376 Wanae, Gurtrude M., 238 Wang, Judy Huei-Yu, 354 Wang, Lurong, 79 Wang, W., 74 Wang, Wendy, 105 Wang, Xiang, 377 Wang, Xinchun, 469 Wang, Yuping, 25 Ward, Monica, 514 Ware, Paige, 416 Ware, Paige D., 470 Waring, Rob, 61

Warner, Lionel, 80
Warren, Martin, 533
Warren, Sue, 365
Warschauer, Mark, 268, 416, 548
Watson Todd, Richard, 554
Watts, Catherine, 355
Weber, Vanessa, 26
Wen, Q., 74
Werkman, Robert, 401
White, Claire, E., 260
Wiese, Ann-Marie, 245
Williams, Marion, 30
Williams, Mary, 81
Willkop, Eva-Maria, 163
Wingate, Ursula, 356
Wolff, M., 273

Wong, Richard, 359 Wong, W., 191, 347 Wood, Alistair, 27 Wood, Allen, 466 Wright, Laurence, 588 Wright, Wayne E., 246 Wu, Xinyi, 62 Wyse, Dominic, 82

Xinmin, Zheng, 312

Yaeo Siegel, Satoko, 575 Yamamori, Koyo, 515 Yang, Nae-Dong, 471 Yang, Ying-Ling, 283 Yang, Yu-Feng, 489 Yashima, Tomoko, 63 Yates, Lynda, 412 Ying, H. G., 419 Yoon, Hyunsook, 532 You, Xiaoye, 516 Young, Andrea, 197 Young, Richard F., 549 Yuan, Fangyuan, 200 Yurtseven, Bengü, 106

Zapata, Gabriela C., 472 Zegarac, V., 420 Zenuk-Nishide, Lori, 63 Zimmerman, S., 229 Zlateva, Pavlina, 313

## SOURCE INDEX to Vol. 37

The numbers are those of the abstracts (the year is omitted).

Action in Teacher Education, 120, 227, 231, 232

AILA Review, 108

Annual Review of Applied Linguistics, 255, 270, 278, 290, 294, 296, 299, 300, 302, 307, 310, 388, 415, 416

Applied Language Learning, 315, 341, 357

Applied Linguistics, 67, 119, 186, 251, 252, 274, 376, 413, 589

Applied Psycholinguistics, 345, 349, 441, 445

Assessing Writing, 209, 219, 222, 551–554

Assessment and Evaluation in Higher Education, 179 Australian Journal of Language and Literacy, 184, 202, 211, 411, 524, 529, 536, 537, 547

Babel, 14, 116

Babel - Journal of the AFMLTA, 442, 493, 539

Bilingual Education and Bilingualism, 435

Bilingual Research Journal, 85, 114, 125, 173, 217, 230, 558, 569, 570–572, 574, 575

Bilingualism: Language and Cognition, 109

British Educational Research Journal, 32, 65, 82, 508

British Journal of Educational Psychology, 75, 76, 517, 520

British Journal of Special Education, 238

Calico Journal, 12, 25, 39, 49, 57, 86, 259, 264, 269, 332, 429, 433, 485, 487, 544

Canadian Journal of Applied Linguistics, 66, 74

Child Language Teaching and Therapy, 177, 196

Computer Assisted Language Learning, 54, 71, 78, 88

Computers and Composition, 460, 470

Der fremdsprachliche Unterricht Spanisch, 271, 288, 297, 306, 311

Der Unterrichtspraxis, 60

Deutsch als Fremdsprache, 3, 24, 115, 275, 287, 291, 301, 304, 305, 313, 331, 342, 350

Die Unterrichtspraxis, 148, 151, 250, 437, 494

Discourse Processes, 316, 369, 375

Educational Action Research, 205

ELT Journal, 6, 13, 15, 16, 152, 161, 229, 236, 237, 253, 283, 292, 377, 436, 461, 462, 505, 562

English in Australia, 130, 133, 146, 195, 206, 212, 228, 233, 234, 249

English in Education, 21, 64, 80, 510, 538

English for Specific Purposes, 18, 27, 267, 277, 293, 427, 463, 521, 522, 535

English Teaching, 134, 135, 137, 145, 147, 155, 158, 167, 168, 178, 192, 207, 214, 248, 263, 280, 282, 320, 321, 334, 372, 383, 446–448, 502, 526, 556

English Today, 273, 418, 452

Études de Linguistique Appliquée, 28

Evaluation and Research in Education, 154

Foreign Language Annals, 117, 124, 138, 171, 189, 190, 191, 201, 218, 226, 434, 464, 486, 503, 507, 509, 511, 550, 559, 560, 561

Francophonie, 432, 443

The French Review, 9, 10, 111

Gender and Education, 314 Gifted Education International, 81 Informationen Deutsch als Fremdsprache, 22

International Journal of Bilingual Education and Bilingualism, 17, 20, 239, 244, 386, 390, 393, 396, 399, 402, 483, 564, 566, 568, 573, 584–587

International Journal of Educational Research, 141, 142, 159, 172, 175, 180, 183, 193, 194

International Review of Applied Linguistics for Language Teaching, 421, 449, 467, 471, 484, 512, 513, 515

International Review of Applied Linguistics in Language Teaching, 577, 581

IRAL, 347, 352

Jahrbuch Deutsch als Fremdsprache, 143, 149, 163 JALT Journal, 83, 454, 488

Journal of Bilingual Education and Bilingualism, 482 Journal of Education for Teaching, 97

Journal of English for Academic Purposes, 468, 530, 543, 545

Journal of Language for International Business, 422, 426, 431, 466, 472, 473, 480

Journal of Language and Social Psychology, 30

Journal of Multilingual and Multicultural Development, 241, 451, 455, 457, 458, 565

Journal of Second Language Writing, 69, 72, 79, 362, 364, 368, 430, 516, 518, 525, 527, 532

Language and Education, 7, 19, 34, 37, 110, 113, 123, 204, 208, 215, 242, 245, 366, 367, 578

Language Awareness, 95, 100, 104, 140, 157, 164, 166, 170, 182, 197, 210, 225, 240, 477, 478, 490–492, 496, 500

Language Culture and Curriculum, 317, 319, 340, 343, 365

Language Culture and Education, 353

Language Issues, 256, 360

Language Learning, 29, 36, 45, 47, 53, 56, 63, 373, 374, 382

Language Learning Journal, 4, 38, 41, 46, 94, 98, 99, 261, 323, 356, 358, 389, 391, 355

Language Problems and Language Planning, 107, 576, 583, 588

Language Testing, 91, 92, 220, 223, 224, 378, 379, 380, 381, 384, 533, 534, 541, 542

Language Testing Update, 87, 93

The Language Teacher, 425

Language, Culture and Curriculum, 243, 246

Language and Communication, 428, 579

Language in Society, 453

Language and Speech, 42

Les Cahiers de l'APLIUT, 8

Linguistics and Education, 400

Modern English Teacher, 121, 139, 150, 160, 254 The Modern Language Journal, 438, 456, 459, 501, 549

Multilingual Matters, 131

Neusprachliche Mittelungen aus Wissenschaft und Praxis, 398, 397, 401

Prospect, 31, 90, 101, 405, 407, 408, 410, 412, 495, 504, 546, 555, 557

Psycho-lingua, 50

- Reading in a Foreign Language, 1, 61, 70, 73, 523, 531
- Reading Research Quarterly, 198, 203, 213, 260, 354, 394, 404, 519, 540
- ReCALL, 26, 55, 58, 276, 281, 295, 318, 326, 339, 346, 423, 439, 440, 444, 465, 474, 479, 481, 489, 497, 499, 506, 514
- RELC Journal, 118, 126, 128, 132, 144, 162, 257, 258, 265, 266, 279, 284, 285, 298, 308, 309, 312, 333, 371, 406
- Review of Applied Linguistics, 325
- Revue Canadienne de Linguistique Appliquée, 66, 74 Revue Parole, 33
- Second Language Research, 44, 52, 417, 419, 420, 475, 567
- Studies in Second Language Acquisition, 35, 51, 174, 322, 324, 329, 338, 361, 200, 289, 303, 351

- System, 5, 23, 40, 43, 48, 59, 62, 84, 112, 136, 156, 165, 176, 185, 187, 199, 221, 247, 328, 359, 363, 370, 450, 469, 476, 548
- The Teacher Trainer, 96, 103, 106, 563
- TESL Canada Journal/Revue TESL du Canada, 68, 77, 89, 102, 105, 385, 409
- TESOL Quarterly, 129, 153, 235, 268, 272, 286, 387, 392, 498, 580, 582
- Tuttitalia, 169
- Vida Hispánica, 2, 11, 424
- Written Communication, 216, 528
- Zeitschrift für interkulturellen Fremdsprachenunterricht, 122, 127, 188, 327, 330, 335–337, 344, 395, 403



